

NCETM Maths SLE School Improvement Support Programme

Information Sheet

NCP18-05



Overview

This project aims to support mathematics SLEs in developing their approaches to mathematics school improvement work including drawing on the expertise of, and aligning more with approaches used in, the Maths Hubs Programme. It will provide a regional support programme for participants through three workshops and an online community. The workshops will run in the North (Leeds), the Midlands (Birmingham) and the South (London).

Who is this for?

The programme is for current mathematics SLEs linked to a Teaching School and will benefit those who have previous experience of developing leadership capacity in schools or are new to the role. Participants will be expected to commit to the full programme of activities and will need the support of the headteacher of their own school and Teaching School.

What is involved?

- 3 days of workshops with other SLEs on the programme.
- Independent study and school-based work.
- Online discussion as part of a professional community.

Cohort	Day 1	Day 2	Day 3
Midlands (Birmingham)	09/01/19	04/03/19	25/06/19
North (Leeds)	10/01/19	07/03/19	26/06/19
South (London)	11/01/19	11/03/19	26/06/19

Intended Outcomes

- Skills in driving the improvement in mathematics, including developing the capacity of school leadership of mathematics.
- Knowledge and understanding of the challenges and barriers to school improvement in mathematics and how to tackle them.
- Knowledge and understanding of effective teaching of mathematics including teaching for mastery.

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The wider context

The NCETM and the Maths Hub Network aims to promote high quality, collaborative professional development for all teachers. This programme aims to build capacity, ensuring that there are enough people with the skills to lead, facilitate and support the professional development of others, both within and across schools.

The programme is part of a strategy to support the development of SLEs across the national network. Once completed, the SLE will form an essential part of the Maths Hubs' Local Leaders of Mathematics Education (LLME) community. There will be opportunities and encouragement for SLEs to engage with Maths Hub work and to play an active part in the LLME community.

Expectations of participants and their schools

The programme is for current mathematics SLEs linked to a Teaching School and will benefit those who have previous experience of developing leadership capacity in schools or are new to the role. Participants must be able and willing to commit to participate fully in all elements of the programme.

The participant's school must have the capacity and commitment to support them throughout the programme, and in working with teachers from other schools in their SLE role following successful completion of the programme.

Funding

The SLE development programme is funded by the Maths Hubs Programme. Funding covers provision of the three face-to-face days. Travelling expenses are not funded.

There is also the opportunity for SLEs to be sponsored by their local Maths Hub to cover the three days' supply costs, at £200 per day. (£600 in total).

Who is leading the Cohorts

The three cohorts will be led by the NCETM Regional Leads, Maths Hub Leads and experienced SLEs.

If you're interested, what next?

Apply online before Friday 23 November 2018

Information and application form can be found [here](#).