

Teacher Subject Specialism Training - Mathematics

Free subject specialism training in secondary mathematics for non-specialist teachers

TSST courses build mathematics subject knowledge alongside subject specific pedagogy. The course is suitable for non-specialist teachers who would like to teach mathematics and for non-specialist teachers who are already teaching some maths.

This free training will take place over a series of up to fifteen sessions (from 14.30 to 17.00) through the year and will be held at The Sir John Colfox Academy, Bridport. Sessions will be hands on and will offer participants classroom resources and strategies, as well as building their own confidence with the mathematics. Participants who complete the course will be confident in teaching mathematics at KS3 and KS4.

About TSST courses

TSST courses are run by schools and approved and funded by the DfE. They are designed to enable non-specialists either to take on mathematics teaching as an additional specialism or to retrain as a mathematics specialist teacher. TSST courses are available nationally in mathematics, physics and MFL.

Sessions

All sessions are from 14.30 – 17.00

11/10/17	Introduction to the course	06/02/18	Probability
19/10/17	Calculation and place value	28/02/18	Statistics
08/11/17	Fractions, ratio and percentages	27/03/18	Pythagoras and trigonometry
24/11/17	Fractions, ratio and percentages	25/04/18	Geometry
05/12/17	Algebra	09/05/18	Algebra
10/01/18	Algebra	<i>Further dates and topics to be decided according to need.</i>	
25/01/18	Problem Solving		

About the course lead

Richard Perring has been supporting maths teachers in Devon since 2005, working as a consultant for the National Strategies. He has written and delivered CPD for numerous providers including Pearson, Hodder and Keynote and has worked nationally as the Associate Director for Secondary for the National Centre for Excellence in Teaching Mathematics. His current projects include working as a consultant for Babcock LDP, PD lead for Nottingham University's EEF funded ICCAMS project and author for Harper Collins' Shanghai Maths Project. He is an SLE for the JCTSA and an accredited NCETM PD lead.

For more details or to express an interest please contact Richard
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