


Workshop Information

<i>Workshop No. 4</i>	<i>Title:</i> The role of maths graphics in the Early Years	
<i>Presenter/s:</i> Helena Palmer	<i>Target phase:</i> Early Years KS1	<i>Aim:</i> Sharing research
<p><i>Explanation of the session:</i> In this session you will have the opportunity to explore the role of maths graphics in the Early Years, the key research that has been used to inform our work group and the pedagogy we have explored to develop a graphics rich classroom. We will explore the difference between representing mathematical thinking and recording maths and how participants in the workgroup have set up enabling environments to support this thinking. It will also be a chance to see how work in the Early Years can be built upon in Key Stage One as the foundation for maths journaling.</p>		
<p><i>Delegates should leave with:</i></p> <ul style="list-style-type: none"> • An understanding of the key research to support maths graphics in the early years • Some example ideas of what maths graphics could look like in Early Years provision • An understanding of how this differs from mathematical recording • Ideas to take back to class on developing a pedagogy which supports and enables mathematical thinking and graphical representation • Starting points for a conversation with Key Stage One on the role of maths journaling 		
<p><i>Presenter résumé:</i> Helena Palmer is a Maths SLE for All Saints Teaching School Alliance, based in Newton Abbot. She has been a teacher for 15 years and is Head of Primary Maths for the Learning Academy Partnership, a MAT based in South Devon. Helena is also on the Jurassic Maths Hub Primary Steering group.</p>	<p><i>Presenter photo:</i></p> 	
<p><i>Website if applicable:</i> www.astsa.org</p>	<p><i>Logo if applicable:</i></p> 