


Workshop Information

<i>Workshop No. 8</i>	<i>Title:</i> Early Years Subject Knowledge – Number Composition	
<i>Presenter/s:</i> Jo Hancock and Verity Kingston	<i>Target phase:</i> Early Years KS1 and 2	<i>Aim:</i> Developing knowledge & skills
<p><i>Explanation of the session:</i></p> <p>In this session you will have the opportunity to explore the big ideas in maths for the Early Years and look at some of the progression maps and subject knowledge content to support this on the NCETM website. The session will also explore how the Learning Trajectories ladders can enhance this further with practical support in the classroom. We will explore the maths pedagogy the research group have been using to ensure their pupils are ready to embark on a mastery Curriculum in Key Stage One.</p> <p>You will have an opportunity to:</p> <ul style="list-style-type: none"> ● Look at the progression in the teaching of number composition in EYFS ● Examine various case studies that support some of the key ideas ● Explore some of the resources that were used by the research group 		
<p><i>Delegates should leave with:</i></p> <ul style="list-style-type: none"> ● A better understanding of what best practice in maths pedagogy might look like to support the teaching of number composition ● An understanding of the types of learning opportunities that can be used to develop number composition in the early years, supported by case studies the group have developed in their settings ● Some of the key representations and structures that can be used simultaneously to develop deep mathematical understanding in aspects of number composition 		
<p>Jo Hancock is currently Head of School and Early Years Lead for Wimborne Academy Trust. In addition to this role she is also an Early Years SLE for Wimborne Teaching School. She has been involved in the Early Years Jurassic Maths Hub work for the last two years.</p>	<p><i>Presenter photo:</i></p> 	
<p>http://www.wimborneteachingschool.co.uk</p>	