




Workshop Information

<i>Workshop No. 10</i>	<i>Title: Improving A-level Pedagogy</i>	
<i>Presenter/s:</i> Phil Eadie	<i>Target phase:</i> KS5	<i>Aim:</i> Pedagogy
<p><i>Explanation of the session:</i> This session will be an overview of the content of two Level 3 Jurassic Hub workgroups (Pedagogy and Technology) and how it could be applied to support the teaching of A-level mathematics. The aim is also to give delegates a greater understanding of the value of participating in a level 3 work group in the academic year 2019-20.</p>		
<p><i>Delegates should leave with:</i></p> <ol style="list-style-type: none"> 1) Some practical ideas/advice to support their A-level department. 2) A greater appreciation of the nature of a level 3 work group. 3) An improved understanding of what work groups will be available to support colleagues next year. 		
<p><i>Presenter résumé:</i> Phil Eadie is Director of Maths and SLE at The Thomas Hardy School in Dorchester. Phil is the Level 3 Lead for the Jurassic Maths Hub. He currently teaches students from years 6 to 13 and is responsible for planning and conducting professional development throughout the DASP partnership and beyond (including two SSIF projects). He is currently on the Secondary Mastery Specialist Programme and is also a NCETM accredited PD lead.</p>		
<p><i>Presenter photo:</i></p> 	<p><i>Logo if applicable:</i></p>  <p>Accredited Professional Development Lead</p>  <p>National Centre for Excellence in the Teaching of Mathematics</p>	