

## Workshop Information

<i>Workshop No. 13</i>		<i>Title: Mastery - Planning for Greater Depth</i>	
<i>Presenter/s:</i> Helen Edginton and Bridget Culver (tbc)		<i>Target phase:</i> KS2 and 3	<i>Aim:</i> Sharing research
<i>Explanation of the session:</i> This session will be informed by the recent outcomes of a small scale KS2/3 action research project. We will aim to clarify what 'Greater Depth' means in maths as well as what it can look like in a classroom (both at Primary and in Secondary phases). Planning for Mastery with greater depth does not need whole scale changes to setting or lesson design: a thought given to the examples or exercises that you give students can have a big impact on deepening their understanding and learning.			
<i>Delegates should leave with:</i> A few strategies and ideas for supporting pupils to 'go deeper' including ways for children to identify for themselves how they can deepen their own understanding.			
<i>Presenter résumé:</i> <i>Helen Edginton is a Primary Maths adviser for Babcock LDP with over 20 years of experience in the advisory field. She has led various projects including pre-teach and assigning competence and been involved in the co-writing of a number of publications, the most recent being MCubed-Making Multiplication Memorable. She is a NCETM standards Holder and a member of the NCETM CPD Standard Panel.</i>  <i>Bridget Culver is a Head of Maths with nearly 20yrs of teaching experience in KS3 and 4. She is an SLE for Maths with the WCTSA and a PD Lead. Through the Jurassic Maths Hub she has run NCPs for four years and is on their Secondary Steering Group.</i>			
<i>Presenter Photo:</i>		<i>Logo if applicable:</i>	
			