

## Workshop Information

<i>Workshop No. 6</i>	<i>Title:</i> SEND: Assessment, Moderation and Progression	
<i>Presenter/s:</i> Kathryn Wharton-Darke	<i>Target phase:</i> Any	<i>Aim:</i> Developing knowledge & skills
<i>Explanation of the session:</i> This interactive session will explore the different ways to assess, moderate and provide progression for students with SEND and/or those who are also working below age related expectations. We will look at commercially available options (Sandwell Early Learning Test) as well as a variety of non-commercial assessments (which have been designed by specialist provisions). We will look at how these assessments can be used effectively to support progression – looking at the impact of the structure of curriculum, some useful resources as well as exploring ways we can work collaboratively across provisions in order to promote partnerships which develop practice.		
<i>Delegates should leave with:</i> With a better understanding and knowledge of how to make accurate and useful assessments of learners not meeting ARE and ways to use this to implement effective progression.		
<i>Presenter résumé:</i> Kathryn Wharton-Darke is an experienced Maths Specialist who has worked in both main stream and special secondary education. I currently work as Head of Department for Southbrook School which is an 11-16 special school with varied complex needs and abilities including moderate or severe learning difficulties and autism. Pupils may also have speech, language and communication difficulties, sensory impairments and/or physical disabilities		<i>Logo if applicable:</i> 