

Workshop Information

<i>Workshop No. 3</i>	<i>Title: Secondary Teaching for Mastery Professional Development materials</i>	
<i>Presenter/s:</i> Richard Perring	<i>Target phase:</i> KS3/	<i>Aim:</i> Developing knowledge & skills
<p><i>Explanation of the session:</i></p> <p>The NCETM is creating a set of materials to support teachers and departments in secondary school in developing their teaching so that students build a deep and sustained understanding of the mathematics being taught.</p> <p>These materials include classroom tasks, prompts and representations for teachers to try individually or as a group, maybe as a support for planning some lessons together.</p> <p>In this session we will explore some of the key ideas presented in these PD materials, as well; as considering ways to use them as a catalyst to develop our classroom practice.</p>		
<p><i>Delegates should leave with:</i></p> <ul style="list-style-type: none"> • An understanding of the structure of the new PD materials • An understanding of way to use the PD materials to support classroom practice • A deeper understanding of some of the key ideas of the NCETM's Teaching for Mastery programme 		
<p><i>Presenter résumé:</i></p> <p>Richard is one of the authors of the NCETM's Secondary Teaching for Mastery PD Materials.</p> <p>He has been working in education for over twenty years. Initially a teacher in Suffolk then Devon, he joined the Secondary National Strategies in 2005 and has since worked in a number of roles, including some time as Associate Director for Secondary at the NCETM, as well working on several textbooks and other publications and projects including Collins' Shanghai Maths Project and the EEF funded ICCAMS research project.</p> <p>Currently Richard is working as the Secondary Teaching for Mastery Lead for both the Jurassic and CODE Maths Hubs, works on the national programme to develop Secondary Teaching for Mastery.</p>		<p><i>Presenter photo:</i></p> 