

Workshop Information

<i>Workshop No. 5</i>	<i>Title: Year 5-8 Continuity (Multiplicative Reasoning)</i>	
<i>Presenter/s:</i> Phil Eadie	<i>Target phase:</i> KS2 and 3	<i>Aim:</i> Developing knowledge & skills
<p><i>Explanation of the session:</i> <i>In this session, you will have the opportunity to explore some of the resources available on the NCETM Multiplicative Reasoning microsite. These resources are complementary to a mastery approach and encourage realistic application, pictorial representation and a focus on conceptual understanding.</i> <i>There will be an opportunity to consider the impact upon: the planning of lessons, the impact of the resources upon students' learning, the linking of mathematical concepts and how this programme could be used to promote continuity between phases.</i></p>		
<p><i>Delegates should leave with:</i> <i>You should leave with an overview of the resources that are available and how they could be best employed to promote conceptual understanding of mathematical concepts of a multiplicative nature.</i> <i>You should also leave with an insight into how the CPD programme could be applied to build or develop professional links between primary and secondary schools.</i></p>		
<p><i>Presenter résumé:</i> Phil Eadie is Director of Maths and SLE at The Thomas Hardy School in Dorchester. He currently teaches students from years 6 to 13 and is responsible for planning and conducting professional development throughout the DASP partnership and beyond. Phil is the Level 3 Lead for the Jurassic Maths Hub and is work group lead for the 'Year 5-8 Continuity' National Collaborative Project. He is currently on the Secondary Mastery Specialist Programme and is also a NCETM accredited PD lead.</p>		
<p><i>Presenter photo:</i></p> 	<p><i>Logo if applicable:</i></p>  <p>Accredited Professional Development Lead</p>  <p>National Centre for Excellence in the Teaching of Mathematics</p>	