

Secondary Subject Leadership

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Collaborative Projects
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Outline

This new project provides an opportunity for Secondary Heads of Departments to come together to share and develop ideas, deepen their understanding of current maths teaching techniques including mastery approaches, consider how they might become more effective in their wider roles, and of their capacity with their colleagues to transform secondary maths learning.

Details

What is involved?

A series of five workshops followed by school-based tasks planned to take account of the specific contexts of the subject leaders.

Participants will support each other through the sharing of strategies and practice within the context of a professional learning community.

What are the benefits?

Participants will:

- ✓ lead and manage the department effectively, developing approaches that promote effective and sustained learning
- ✓ ensure that schemes of work are well established and offer a coherent and connected curriculum
- ✓ develop a coherent and ambitious action plan focused on improving outcomes for students and the needs of teachers
- ✓ develop collaborative ways of working within the department to support ongoing developments
- ✓ promote and develop a shared vision for teaching and learning in maths

The wider context

A key aim of the NCETM and Maths Hubs is to develop successful secondary maths departments that are well led and that provide ongoing subject professional development through collaborative working both within and between departments.

To achieve this, it is vital not only that individual teachers develop their teaching approaches to ensure deeper understanding and fluency for the students, but also that the department as a whole has systems, policies and ways of working which are compatible with effective teaching and allow for the collaborative professional development structures which are needed in order to develop and embed these approaches and to sustain them in the long term.

Expectations of participants and their schools

Participants and their schools must be able to commit to the full academic year's programme. This is likely to involve some face-to-face activity alongside online collaboration. This project is expected to extend beyond the first year's Work Groups. In the second and subsequent years of engagement, participants are expected to continue their participation as part of a Maths Hub-led subject leadership community.

Workshop details

Friday 26th November 1.30-3.30pm online workshop

Tuesday 15th February 9.30 – 3pm face to face

Three other afternoon online sessions Dates TBC.

Link to expression of interest form [here](#).

Fully funded by the Maths Hubs Programme so is free to participating schools.

We are delighted to offer this opportunity for development, training, and networking with other Heads of Maths from across the region. In current times the role of Heads of Maths has never been more challenging, we are all in similar boats. This initiative will provide an opportunity to share those challenges and hear about what others are doing to address them. Whilst pressures are great at the moment there are many exciting new approaches to getting the best out of your students and your teachers. The aim of this Network Collaborative Project is to assist you in putting sustainable plans in place that will meet the needs of your students, faculties and schools.