

# Years 5-8 Continuity

SAST

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## Outline

Work Groups in this project aim to strengthen the transition from primary to secondary school by focusing on curriculum and pedagogical continuity over Years 5 to 8.

Central to the Work Group is the promotion of cross phase communication between teachers to address issues of maths knowledge and learning transition as distinct from pastoral considerations. This Work Group will consider algebraic thinking as a context to explore pedagogy across the KS2/3 curriculum.

## Details

### What is involved?

The Work Group design will follow a workshop – school-based work cycle, consisting of several workshops followed in each case by specific school-based work.

A cross-phase lesson study approach, and discussion of practice, is encouraged wherever possible. Participants are expected to consider ways to develop the approaches explored during the project with other staff in their schools.

### What are the benefits?

Participants and their schools will:

- ✓ deepen knowledge and understanding of the curriculum across KS2 and KS3
- ✓ understand the approaches which will support pupils as they move from KS2 to KS3, including the importance of consistency of language and representations
- ✓ make use of common approaches, representations and language across phases
- ✓ develop collaboration between primary and secondary colleagues on issues of curriculum and pedagogy, making them part of the school's transition practice (and policy).

## The wider context

The Work Groups promote teaching for mastery approaches across the KS2-3 boundary to ensure consistency in the pupil experience, thereby meeting the primary and secondary strategic goals of establishing teaching for mastery approaches and encouraging schools in engaging with teaching for mastery support. The Work Groups also meet the Primary goal of ensuring that pupils 'are well prepared for the secondary maths curriculum'.

## Expectations of participants and their schools

Schools must be able to commit to the full academic year's programme. This involves a total of four afternoons of face-to-face support across the academic year, as well as classroom and school-based activity. Participants must also be supported by their school leadership to explore outcomes from the project with other colleagues in their school.

## Workshop details

Workshops will be face-to-face at a venue convenient for participants in SAST.

Workshop 1 – Wednesday 30<sup>th</sup> November 1400 - 1630.

Workshop 2 – Wednesday 11<sup>th</sup> January 1400 - 1630

Workshop 3 – Wednesday 8<sup>th</sup> February 1400 - 1630

Workshop 4 – Wednesday 8<sup>th</sup> March 1400 - 1630

**Link to expression of interest form: [here](#).**

For further information, contact the Work Group Lead, Anthony Shaw:

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