

What makes the Effective use of Research to support Professional Development?

Phil Eadie
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Outline

The appropriate use of research to inform practice is fundamental to the entire Maths Hub programme.

LLME engagement with our Researcher in Residence, has highlighted that this is a complex area that requires further, targeted investigation. Access to research comes in many forms and we feel it is important for all leaders of professional development to better understand how this can inform their practice.

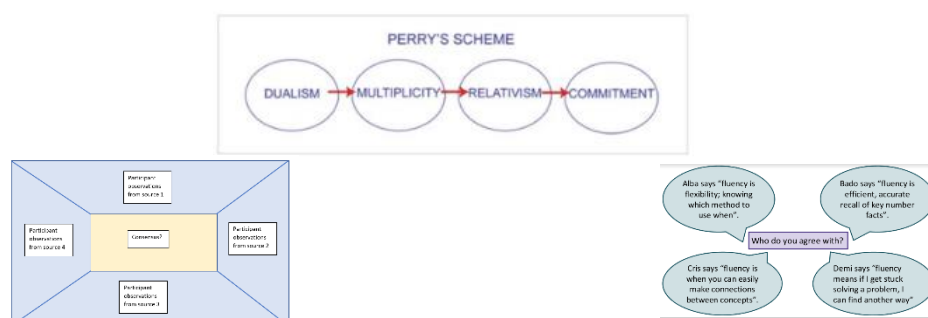
Last year, participants in this Work Group developed strategies to encourage the critical engagement with research by teachers. This year, we plan to build upon this work by trialling these strategies, reflecting upon their effectiveness, and refining advice for leaders of professional development.

Details

What is involved?

Using their own Work Groups / programmes as case-studies, participants will collaboratively develop a set of guidance resources for leaders of professional development.

During workshops, participants will investigate the best use of a variety of sources of research (research papers, books, articles, blogs and videos) and build a library of suggested sources and mechanisms to encourage a 'relativist' engagement by teachers.



Workshop details

Twilight 1 Wednesday 29th November 2023 1600-1730 On-line

Twilight 2 Wednesday 17th January 2024 1600-1730 On-line

Twilight 3 Wednesday 6th March 2024 1600-1730 On-line

Twilight 4 Thursday 25th April 2024 1600-1730 On-line

Plenary 16th May 2024 1000-1400 DES Willand

Link to expression of interest form: [HERE](#).

For further information, contact the Work Group Leads,

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