



Fully funded

Developing Teaching for Mastery in Small Schools 2024/5

We are pleased to offer an adapted model for engaging with teaching for mastery, which we hope will be of interest to and provide access for *small schools.

- Participating schools will identify **one** teacher to be involved with the group during the developing year; this will usually be the subject leader.
- The group will meet **three times** during the year (instead of six) for three whole days. Each day will include gathering around two lessons in two different schools, with travelling between the schools built into the day.
- If travel for one of the three days is too demanding, due to the geographical spread of the schools in the group, the teacher will be able to plan with the Work Group Lead to access the big ideas from the day through some online after school sessions.
- Visits will be flexible and tailored to suit the context of each teacher and their school, minimising the need for participating teachers to be out of class by offering elements of the visits (for example, post-lesson discussions) online out of school hours, where appropriate.
- Participating schools receive the full £1000 towards cover costs in the developing year.

The Work Group will be led by two specialists with experience of small schools; one currently teaches two- to seven-year-olds in a school with two classes, and the other currently teaches Y5/6 in a school with four classes.

This model will continue into the second (embedding) year of the programme for schools participating in the group.

*Small schools: we are providing this model with schools who have under 120 pupils on roll in mind, but it may be suitable for other schools with a PAN below 30.

If you would like to book a place, please complete our [application form](#).

If you would like to find out more, ask a question or arrange a call, please contact: jurassicmaths@woodroffe.dorset.sch.uk