

## Jurassic Maths Hubs Primary and Early Years Programmes 2024/25

### Primary Teaching for Mastery Journey



Programme	Details
<p><a href="#">Mastery Readiness</a></p> <p><a href="#">Jurassic application form</a></p>	<p>NCETM have recognised that some schools have identifiable barriers to being able to successfully engage with a Teaching for Mastery Development Work Group. For these schools, a year of support prior to joining a Development Work Group is provided through joining a Mastery Readiness Work Group.</p> <p>The Work Groups focus on two key areas:</p> <ul style="list-style-type: none"> <li>• The development of effective leadership that will remove barriers and put in place structures to support change and teacher professional development in relation to teaching for mastery.</li> <li>• Development of classroom culture and attitudes to mathematics that will support a teaching for mastery approach, both on the part of teachers and their pupils.</li> </ul> <p>The participant schools identify lead teachers who will work with (or be from) the school's leadership team and the Mastery Readiness Lead to drive whole school developments. It is important that the same participant teachers attend the workshops and predominantly work with the Mastery Readiness Lead during school visits, with the head teacher expected to take an active role in the programme too. The Maths Subject Lead and another teacher from each school will receive Professional Development, attending five workshops. In addition, the Mastery Readiness Leads will spend four half days in the school supporting the development, implementation and evaluation of an action plan alongside school staff. The action plan will focus on areas related to the five Catalysts of Change (Systems, Arithmetical Proficiency, Vision and Culture, Mathematical Mindsets, Subject Expertise) which is bespoke to the needs identified.</p>
<p><a href="#">Developing Teaching for Mastery</a></p> <p><a href="#">Jurassic application form</a></p>	<p>Participants are schools who wish to develop a teaching for mastery approach. For new schools (who have not engaged in Mastery Readiness) Developing Teaching for Mastery is the start of a Teaching for Mastery journey; in the second year the journey moves to Embedding Teaching for Mastery and in the third year and beyond, Sustaining Teaching for Mastery.</p> <p>Each school sends two teachers to half-termly meetings* supported by a Teaching for Mastery Specialist. These meetings give opportunities for joint observation of lessons as well as collaborative planning. After each of these meetings, all schools agree actions that they will take before the next meeting, with a focus on teaching for mastery principles and the five big ideas of mastery. During the year the Teaching for Mastery Specialist will spend three half days in the school supporting the development of an action plan and to collaboratively plan with participating teachers.</p> <p>*We are also offering an adapted model for small schools, led by specialists teaching in small schools; details can be found <a href="#">HERE</a>.</p> <p><b>Any school who has not yet participated in a Developing Work Group can apply to join one and schools in a Mastery Readiness Work Group in 2023/24 join a Developing Work Group in 2024/25. Each participating school receives £1000 towards costs</b></p>

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Primary Teaching for Mastery Journey  
(continued)



Programme	Details
<b>Embedding Teaching for Mastery</b> <a href="#">Jurassic application form</a>	Schools in Developing Work Groups in 2023/24 join an Embedding Work Groups in 2024/25 supported by the same Teaching for Mastery Specialist where possible. Six meetings and one or two school visits per school. <b>Each participating school receives £500 towards costs.</b> Schools will then be invited to join a Sustaining Teaching for Mastery Work Group after this Embedding year.
<b>Sustaining Teaching for Mastery</b> <a href="#">Jurassic application form</a>	All schools who have previously engaged in a Teaching for Mastery Work Group are invited to participate in Sustaining Teaching for Mastery. This is schools in Developing Work Groups from 2015/16 to 2022/23 including schools in Embedding Work Groups in 2023/24. The Sustaining Teaching for Mastery offer is extensive and varied; schools will be individually supported to identify which aspects will best support their ongoing development of Teaching for Mastery. For more details <a href="#">Sustaining-flyer-2024-core-with-links.pdf (jurassicmaths.com)</a>

### Specialist Knowledge for Teaching Mathematics (SKTM)

Programme	Details
<b>SKTM</b> <a href="#">Jurassic application form</a> <a href="#">Jurassic application form</a> <a href="#">Jurassic application form</a> <a href="#">Jurassic application form</a> <a href="#">Jurassic application form</a>	<p>There are five programmes which we plan will be available (awaiting confirmation from NCETM for those with a waiting list):</p> <ul style="list-style-type: none"> <li>• <a href="#">Early Years Teachers</a></li> <li>• <a href="#">Primary Teachers</a></li> <li>• <a href="#">Primary Teaching Assistants</a></li> <li>• <a href="#">Primary Early Career Teachers Phase 1</a></li> <li>• <a href="#">Primary Early Career Teachers Phase 2</a></li> </ul> <p>The programmes are focussed on developing specialist knowledge for teaching mathematics enabling participants to better understand, teach and support learners in the classroom. The model for these is a short launch followed by four PD days with in-school work between these days (slightly different for ECT programmes). Schools are encouraged to engage two or more participants in a group, where possible, to maximise learning and impact. The teaching assistant programmes will be offered face to face in multiple locations across the hub as well as online and the other SKTM programmes will run online, to provide access to all teachers across the hub region.</p>