

NCP25-14d

Developing Coherence across Maths and Science Departments

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Outline

This opportunity would best suit secondary schools who have already participated in the Teaching for Mastery programme. Schools should sign up a maths teacher and a science teacher to collaborate on curriculum design.

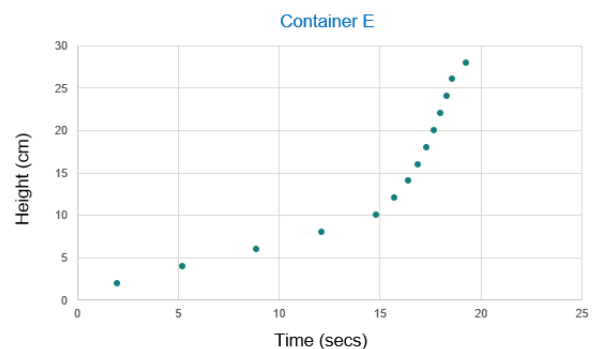
What is involved?

Participating maths and science teachers work with a group of other local schools, led by an experienced Teaching for Mastery Specialist and a Science Learning Partner. There will be opportunity for collaborative planning and an expectation that participants will explore new practice in their own schools between workshops.

What you will learn:

- You will strengthen students' understanding, reasoning and fluency.
- You will deepen your understanding of teaching for mastery, and how to embed it consistently.
- You will improve collaborative approaches to planning, teaching and curriculum development.
- You will attend to some of the similarities and differences between mathematics and science at GCSE, particularly in terms of the use of language and representation.

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26	18.6
28	19.3



Workshop details

Face to face launch: 11th December 2025 0930-1430 Great Torrington School
On-line workshop: 21st January 2026 1600-1730
On-line workshop: 25th February 2026 1600-1730
On-line workshop: 11th March 2026 1600-1730
Face to face workshop: 23rd April 2026 0930-1430 Great Torrington School
On-line workshop: 13th May 2026 1600-1730

For the on-line workshops, it will be essential to have access to a suitable device (laptop or PC) with sound, microphone and camera and in a location where you can engage without interruption or distraction.

Link to register: [here](#).

For further information, contact our Maths Hub Co-ordinator
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programme. Free to participating
state schools.