

NCP25-14b

Collaborative lesson observation

Xav Fabreguettes

Outline

This opportunity would best suit secondary schools who have already participated in the Teaching for Mastery programme and wish to learn more about implementation in other local schools. It also provides an opportunity to build working relationships with other schools within our region and experience learning within another setting.

What is involved?

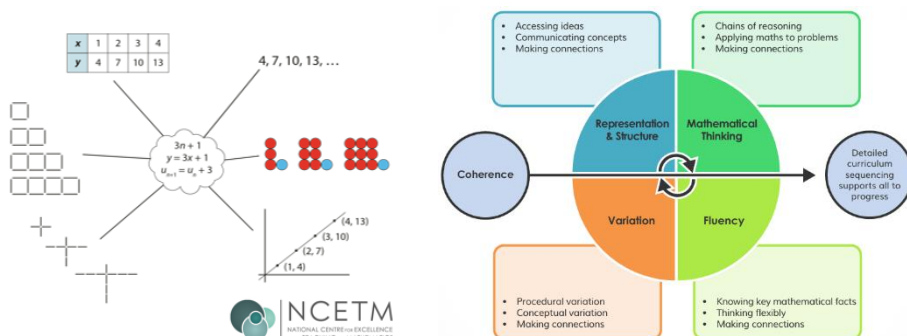
Participants work with teachers from other local schools to learn more about the impact of Teaching for Mastery upon learners.

Each workshop will feature the opportunity to examine classroom resources, discuss the design features, rationale and anticipated impact upon learners. Following the observation of a maths lesson, participants will then discuss the observed impact upon learners, reflecting upon pedagogical features of the lesson.

Participants will also develop a better understanding of how collaborative observation of learning may provide a suitable model of professional development within their own departments.

What you will learn:

- You will strengthen students' understanding, reasoning and fluency
- You will deepen your understanding of teaching for mastery, the underlying principles and the NCETM's five big ideas
- You will improve collaborative approaches to planning, teaching and curriculum development



Workshop details

Workshops will be held at secondary schools within our region who have kindly agreed to share their classrooms. We are very grateful for their engagement with this programme of professional development.

Date	Time	Location
Friday, 16 th January 2026	10:00 – 14:30	Wey Valley Academy, Weymouth
Friday, 6 th March 2026	09:00 – 13:30	Lytchett Minster School
Friday, 17 th April 2026	09:00 – 13:30	Gillingham School

Link to register: [here](#).

For further information, contact our Maths Hub Co-ordinator
Angela Oliver jurassicmaths@woodroffe.dorset.sch.uk

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programme. Free to participating
state schools.