

Jurassic Maths Hub Early Years and Primary Programmes 2026/27 - Part of the RISE Universal Offer

Supporting School Improvement through DfE-funded Maths professional development in Devon, Dorset and BCP

All programmes are **funded** by the Maths Hubs Programme; there is no charge for participating schools.

Primary Teaching for Mastery

Principle: The intention of teaching for mastery is to give all pupils (including those with SEND) access to equitable classrooms; classrooms where pupils can all participate and be influential, and classrooms where pupils are encouraged and supported to develop a deep connected and sustained understanding of the mathematics being explored.

Programme	Details
<p>Primary Teaching for Mastery Introductory</p> <p>Jurassic application form</p> <p>If you would like to arrange a call to find out more about joining an introductory group, please email:</p> <p>jurassicmaths@woodroffe.dorset.sch.uk</p>	<p>The Primary Teaching for Mastery Introductory Programme is a professional development opportunity designed to support schools who have not previously engaged in a Teaching for Mastery Work Group to develop best practice in maths. This includes a focus on the five big ideas of teaching for mastery (mathematical thinking, representation and structure, fluency, variation and coherence) and the five catalysts of change (systems, arithmetical proficiency, vision and culture, mathematical mindsets and subject expertise) all underpinned by the principle of teaching for mastery (see above).</p> <p>Schools engage in this Work Group for two years and then join a continuing group. Where possible, each school nominates a maths lead and one other participant. Participants attend six half-termly, school-based meetings each year, led by a Mastery Specialist and a School Improvement Lead, which include gathering around a lesson. Each term, one of the Work Group Leads visits each individual school to support participants and leaders in developing systems that establish and embed teaching for mastery.</p> <p>Headteacher involvement is essential, particularly during school visits and key Work Group sessions so that participants are empowered by to implement and evaluate changes to school policies and practices.</p>
<p>Primary Teaching for Mastery Continuing</p> <p>Jurassic application form</p>	<p>The Primary Teaching for Mastering Continuing Programme is a professional development opportunity designed to support schools who have previously taken part in a Teaching for Mastery Work Group and want to continue to deepen and embed their approach.</p> <p>The year begins with an online meeting with each subject leader (and their head teacher where possible) to share current school context and discuss priorities, so that the Work Group Lead can take a bespoke approach, supporting each school to identify the opportunities within the programme that will best meet their current needs. Opportunities include:</p> <ul style="list-style-type: none">• Joining a planning team for a lesson to support individual staff to focus on teaching for mastery in lessons and subject leaders to consider how to use this as professional development in their own schools• Observing and discussing lessons noticing the impact of planning and teaching decisions on learners with a focus on the principles of teaching for mastery and the five big ideas• Online professional development including:<ul style="list-style-type: none">○ Role of the subject leader○ Five big ideas of Teaching for Mastery○ Additional support for Mastering Number• Research into the use of board work in maths lessons

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Mastering Number

Programme	Details
Mastering Number at Reception and KS1 Jurassic application form	<p>Mastering Number at Reception and KS1 aims to secure firm foundations in additive relationships and the development of good number sense. It is designed to be used five days of the week in 15 min sessions which support additive fluency, enhancing the main maths lesson provision. It covers all the number element of the reception maths curriculum, and will now also include all the spatial reasoning/shape elements of the curriculum. Please follow the link for details of the programme.</p> <p>This programme is open to all schools; priority will be given to schools who have not engaged previously.</p>
Embedding the Impact at Reception and KS1 Jurassic application form	<p>The Embedding the Impact community is open to subject leaders from all 2025/26 Mastering Number at Reception and KS1 schools and from schools in previous cohorts who have not yet participated in this community. All participating schools need to be engaged in a 2026/27 Teaching for Mastery Work Group. This community supports leaders in their continued implementation of the programme, further exploring the materials for Reception and KS1, as well as materials for Year 3, looking at ways to support colleagues in these year groups to embed Mastering Number in their classes. Please follow the link for details of the programme.</p>
Mastering Number at KS2 Jurassic application form	<p>The Mastering Number at KS2 programme, focused on Y4 and Y5, supports pupils in KS2 to develop automaticity in multiplication and division facts as well as developing a deeper understanding of wider multiplicative concepts. All participating schools need to be engaged in a 2026/7 Primary Teaching for Mastery Continuing Group. Please follow the link for details of the programme.</p>

Specialist Knowledge for Teaching Mathematics (SKTM)

Programme	Details
Jurassic application form Jurassic application form Jurassic application form Jurassic application form	<p>The programmes are focussed on developing specialist knowledge for teaching mathematics enabling participants to better understand, teach and support learners in the classroom. There are four online programmes available:</p> <ul style="list-style-type: none">• Reception teachers and teaching assistants• Primary teachers: number pathway• Primary teaching assistants• Primary ECTs <p>Please follow the links for details of each programme.</p>